1. CONTEXT EVALUATION  
   A. MISSION-VISION-GOALS

   B. HISTORY  
     a. Program start  
     b. History  
     c. Consultant Staff and Credentials  
        Listing of Past Chairs and Training Officers & Year-level Coordinators  
        Faculty  
        List of Subspecialty Consultants  
        List of Active and Visiting Staff (POGS certification)
     d. Accreditation:  
        1. Dates of Accreditation  
           PBOG accreditors  
        2. No. of years  
           Milestones and significant developments
     e. Graduates  
        List showing Performance of Graduates in PBOG exams  
        Significant professional outcomes among graduates
     f. Present Trainees  
        List per year level  
        Performance Checklist/ Evaluation per level  
        Performance in In-Service Examination

   C. DESCRIPTION OF PHYSICAL PLANT  
     a. Location and description  
     b. Floor plan of training and service areas  
     c. Facilities- Diagnostic Laboratory and Blood Bank  
     d. Ambulatory facilities and schedule including subspecialty clinics  
     e. Reconstruction

2. INPUT EVALUATION  
   A. Curriculum (written)
   B. Faculty: Current Chairman and Training Officer, Year-level coordinators  
   C. Schedule of learning activities:  
      a. General Conference: Case Presentation  
      b. Teaching Conferences: (Specialties)  
      c. Pre-operative & Post-operative Conference  
      d. Audit: Maternal Morbidity & Mortality, Clinico-Pathologic Correlations  
      f. Perinatology: OB-PEDIA Conference  
      g. Problem-based learning
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<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
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<td>AUDIT Monthly</td>
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<td>Review/Exams/OSCE</td>
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D. Planned Schedule of training rotations

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E. Learning resources
a. Books & journals
b. Computer, Videos, camera
c. Slide projections
d. Patients:
  Program for recruitment of patients
  Community/Medical Missions
e. Funds
  Program for generating funds
    1. for patients
    2. for research
    3. for presentations
3. PROCESS: IMPLEMENTATION
   A. Preparation of
      a. Schedule of duties
      b. Schedule of surgical requirements
      c. Schedule for rotations
      d. Questions for written examinations/ Item analysis
      e. Oral Exams
      f. OSCE/practical exams
      g. Forms of evaluation and certification of completion

   B. MONITORING-What, how, when to monitor by whom?

   C. REPORTING- Creed quarterly submission of Residents’ Evaluation System

4. PRODUCT- EVALUATION
   A. RESIDENTS’ EVALUATION SYSTEM
      a. Individual reports
      b. Summary report per year level
      c. Personality Index: Ethical, interpersonal, professional behavior, etc.
      d. Distinctive behavior or output
      e. Summary report for all year levels relative to the other programs
      f. Committee responsible for coordinating evaluation reports
         1. No. of graduates completing (vs not) training within prescribed period
         2. No. of graduates board eligible/ have taken /passed (vs. not) boards
         3. Monitoring and reporting of evaluation system
         4. ??Sanctions for violator of rules of implementation
      g. Recommendations for improvement

   B. IN-SERVICE EXAMINATIONS
      Policy or resolution to item-analyze prior to rating

   C. RESEARCH OUTPUTS
      1. Listing, classification
      2. Publication
      3. Citation/Awards

   D. ACCREDITATION RESULTS
   E. PERFORMANCE OF GRADUATES IN DIPLOMATE (WRITTEN) AND ORAL EXAMINATIONS

ANNUAL REPORT OF THE CREED FOR ALL TRAINING PROGRAMS STARTING WITH 2012 AS BASELINE DATA. THEREAFTER, THIS REPORT WILL BE REPEATED THE YEAR BEFORE ACCREDITATION. COLLATION OF DATA EVERY 5 YEARS.